## BWSR Academy 2024

## Concurrent Session Descriptions - Subject to Modifications

Tuesday, October 29	Session 1		10:30 am - 12:00 pm
Board Invigoration: It's Never Too Late	e to Rejuvenate!	Planting Trees wit	h Landowners - A Beginner's Guide
Track: Org Capacity LGU Org: All	Skill Level: All	Track: Basic Technical LGU Org: All	Skill Level: Beginner/Intermediate
Even the very best boards begin to get stale over tim your board using some helpful strategies presented Participants will take away at least one effective stra board members, getting them engaged, and crownir We'll discuss some ideas for stimulating board owne some real-life scenarios of how to stimulate strong s do. <i>Trainers: Brett Arne &amp; Matt Fischer – BWSR</i>	in this session. Itegy for livening up Ing some champions. Irship and run through	their tree planting goals. A p including an area silviculturis and multiple foresters who v steps to consider when plan landowners want to start a p choosing the right tree, whe those trees.	endees on how to assist private landowners with banel of Department of Natural Resources staff, st, forest health specialist, nursery supervisor work directly with landowners, will review the ning a planting project. Topics will include why blanting project, what to consider when the to get the trees to plant and how to plant
Selling Conservation in N	1N	Understanding the	e Fiscal Landscape of BWSR Grants
Track: OutreachSkill Level: BoLGU Org: All	eginner/Intermediate	Track: Fiscal & Programs LGU Org: All	Skill Level: Beginner/Intermediate
Working with landowners can be intimidating and di session SWCD and NRCS staff will team up to share t effectively sell conservation. We will address multipl to different landowners and programs. Conservation and in this training, you will learn how to start conve landowners, earn their trust, and address their resou <i>Trainers: Kim Melton – Wilkin SWCD &amp; Travis Doeder</i>	echniques on how to le scenarios pertaining n is not a one size fits all, ersations with urce concerns.	session will provide a high-le Manual, how to determine E tracking, and what to expect	orting on BWSR Grants or need a refresher? This evel overview of the Grants Administration BWSR billable rates, the requirements of time t during a financial reconciliation. Participants better understanding of grantee fiscal
Trainers. Kim Mercon - Wilkin Sweb & Havis boeae	in Miles	Trainers: Jeannette Austin &	Teressa Pickar – BWSR
Help Minnesota Put Down Roots: Opport Advance Continuous Living (		G	overning Galaxies
Track: Emerging TopisSkilLGU Org: All	ll Level: Intermediate	Track: Workshops LGU Org: All	Skill Level: Beginner
Perennial and Winter Annual continuous living cover Winter Barley, Hybrid Winter Rye & Winter Camelina provide ecosystem services to landscapes around the farmers harvestable economic returns. Learn how the upper Midwest agricultural rotations as well as nume in place that help de-risk adoption and scaling. You'll current and future models of collaborative efforts the economic support on sensitive drinking water supply	a) hold great potential to e state while providing nese crops can fit into erous support structures l also learn about nat can provide targeted y management areas.	make navigating among the federal agencies each have t even the most intrepid new landowners. Without a good session will get a firm under how best to navigate toward	volved in protecting the State's water quality can stars difficult for the novice. Local, state, and their own gravitational pulls that can confuse employee. And then there are those d star map, it is maddening! Attendees to this standing for how the many galaxies align and d the Clean Water Nebula while avoiding the hole. This session is a must for all new
Trainers: Matt Leavitt, Sienna Nesser & Colin Curetor Minnesota Forever Green	n – University of	Trainers: Pete Waller & Jeff I	Hrubes – BWSR
Unconventional Invasive Woody Manag Track: Advanced Technical Skill Level: In LGU Org: All	ement Strategies termediate/Advanced		
		1	
Management of invasive woody plants typically invo disposing of trees and shrubs and applying herbicide control resprouts. These practices are costly, require and herbicides, and must be implemented by trained material must be chipped, burned, or left to decomp exploring new ways of reducing buckthorn and othe shrubs. This session will cover: 1) critical period cutti buckthorn without power equipment and herbicides burning cut woody material in kilns creating a useful means of carbon storage. This session will explain ho implement these unconventional methods of land m <i>Trainers: Laura Domyancich-Lee – Friends of the Mis</i>	e over several years to e specialized equipment d professionals. Cut pose. Practitioners are r invasive trees and ing to eliminate s and 2) biochar or l soil amendment and ow and when to nanagement.		

Tuesday, October 29	Sess	ion 2	1:30 pm - 3:00 pm
Culture Club: Your Values Determine Your Delivery		Grazing Management: Minnesota Can Have Happy Cows Too!	
Track: Org CapacitySkill Level: BrLGU Org: All	eginner/ Intermediate	Track: Basic Technical LGU Org: All	Skill Level: Beginner
We live in a time of change. Changes in staff, programs, elected officials and relationships can all influence your work and your relationship with partners, clients, and each other. How do you maintain stability in spite of an uncertain future? When is it easiest to embrace change and what factors throw us off our game when change happens? Learn how to recognize when your organization's culture needs to be reinforced or must adapt to new conditions. Veteran conservation leaders will help you identify how your organization's culture affects your conservation program delivery and provide strategies you can use to maintain and improve organization culture. <i>Trainers: Angie Becker Kudelka – The Nature Conservancy &amp; Jeff Hrubes – BWSR</i>		Managed grazing done well can be a powerful conservation and production management tool. This session will cover basic principles of grazing management (frequency, timing, intensity, duration, pattern, stocking rate, stock density), livestock management (livestock classes, forage preferences, and how ruminants work), and forage management (quality, balancing energy and protein, and cool versus warm season species). We will provide a basic overview of grazing systems, fencing and watering systems, and tools for grazers. We will also discuss the social aspects of managed grazing and its importance in conservation planning. Learning objectives: With this information, participants will increase their understanding of managed grazing as a conservation practice and will be able to improve their communication with producers regarding grazing management. <i>Trainers: Jeff Duchene – USDA NRCS &amp; Kent Solberg – Sustainable Farming</i> <i>Association</i>	
Changing MN Demograp Track: Emerging Topics Skill Level: E LGU Org: All	<b>hics</b> Beginner/ Intermediate	State Agen Track: Outreach LGU Org: SWCD & WD	cy Partners in Conservation Skill Level: Beginner
Megan Dayton is a Senior Demographer at the Minnesota State Demographic Center, where she has advanced demographic forecasting for Minnesota, its regions, and counties since 2012. As Minnesota's representative to the Federal-State Cooperative Program for Population Projections, Megan plays a key role in shaping demographic analysis and projections at state and national levels. Her work focuses on generating accurate demographic data for policy-making, particularly in school district funding and state agency planning. Megan's research aims to refine demographic modeling techniques and understand trends in fertility, mortality, and migration, directly informing her strategic approach to demographic analysis.		Working for local government, you are the professional putting conservation on the ground every day. But you're not alone. Minnesota's state agencies are here to help support your work. If you had a question about sealing a well, whether a shoreline project needed a permit, or the impairment status of a creek, would you know which agency to contact? Which division at that agency, or person? In this session, representatives from five state agencies involved in conservation will share the what, who, and how of their work, including opportunities for local – state collaboration. You will leave this session with a better understanding of Minnesota's conservation universe, and a list of contacts happy to help with you next challenge, or opportunity.	
Trainer: Megan Dayton – Minnesota Department o Demographic Center	J Aummistration, State	Trainers: Justin Hanson & Annie Felix-Gerth – BWSR, Mark Wettlaufer – MDH, Melissa Lewis – MPCA, John Carlson – DNR & Luke Stuewe – MDA	
-	Revealed! eginner/ Intermediate	Turning Red Acr Track: Advanced Technic LGU Org: All	res Green Through Conservation
LGU Org: All Summon the magic of eLINK by learning the tips and tricks to make you an eLINK wizard. Work hands-on entering different types of sample projects from start to finish. All BWSR grant recipients are encouraged to participate. With a goal of completing your progress reports completely and accurately the first time, you will leave this session with new magical powers to pull a successful eLINK report out of a hat! You are welcome to bring your own laptop if you would like to follow along, but it isn't required. <i>Trainers: Christa Branham-MacLennan &amp; Conor Donnelly – BWSR</i>		Precision ag technology is used to make agronomic management decisions on farms. The principal analysis of the farms and fields is centered around profitability and return on investment (ROI). Underperforming areas (red acres) within fields are identified and more profitable alternatives are examined. The primary goal is to provide farmers with financial and technical information about alternatives that increase profitability, decrease risk, improve sustainability and create habitat (green acres). <i>Trainers: Micah Ranum – Pheasants Forever &amp; Nathan Hulinsky –</i> <i>University of Minnesota Extension</i>	
Tribals Relations: Understanding the Past Future – Part 1	t and Looking to the		
	eginner/ Intermediate		
Workshop attendees will be introduced to US Amer treaties and treaty reserved rights, Indian Country a federal laws and policies that have had lasting effect	and Tribal lands, and		
Trainers: Melissa King – BWSR, Tyler Kaspar – 1854 Craig Tangren – Leech Lake Band of Ojibwe Divisior Management			

Tuesday, October 29	Session 3		3:30 pm - 5:00 pm
Operating in a Multi-Cultural Environment		Soil Health 101	
Track: Org CapacitySkill Level: ILGU Org: All	Beginner/Intermediate	Track: Basic Technical LGU Org: SWCD/WD	Skill Level: Beginner/Intermediate
Minnesota's ecological landscape is incredibly diver forests to productive farmlands. Our social landsca with individuals having diverse backgrounds and ex sample of this social complexity in our organization whom we work. To foster a sense of belonging and with whom we work, it is important to understand multi-cultural social environment and develop the a engage with people in an inclusive manner. This se attendees with the skills for understanding the func culturalism, explore their own identities, and acqui Minnesota's diverse peoples and communities. <i>Trainer: Steve Reuter – Employee Assistance Progra</i> <i>Management and Budget</i>	ape is just as complicated speriences. We can find a as and among those with ong the diverse people the foundations of our appropriate tools to ession will provide damentals of multi- re the skills to work with	health practices? Are you health with producers? If about soil health, this ses installation and terminati and managing the transit give participants all the to and work to accelerate th session will also give part plan based on common co Participant Requirement:	what to do with all the funding coming for soil feeling overwhelmed on how to communicate soil you said yes, or are just interested in learning sion is for you. From common cover crops, on methods, common equipment adjustments, ion to a soil health cropping system, this course will bols needed to discuss soil health with producers ne adoption of soil health in their work area. This icipants the opportunity to develop a cover crop ropping scenarios seen throughout the state. Laptop mamela Winzenburg – Renville SWCD
Advanced Grazing Management: Chan Things	nging How You See	The Magic School	Bus Dives into Conservation Contracts
Track: Advanced TechnicalSkill Level: ILGU Org: All	ntermediate/Advanced	Track: Fiscal & Prograr LGU Org: All	ns Skill Level: Beginner/ Intermediate
This session will focus on developing goals and object moving beyond fixed paddock rotations to adaptive management, being intentional with making manage how to prioritize management objectives. We will to build soil health and the value of livestock integr systems. This session will also focus on the social of and grazing management and the importance of ch able to make management decisions meaningful for economic well-being of the producer. This session with increased knowledge to have in-depth conver- about improving grazing management. <i>Trainers: Kent Solberg – Sustainable Farming Assoc</i> <i>USDA NRCS</i>	e and targeted grazing gement decisions, and discuss managing grazing ration in cropping dynamics of conservation nanging mindsets to be or conservation and the will provide participants sations with producers	contracting with land occupiers. It will look at contracting from start to e using real project examples, and overview resources that can make	
Maximize Engagement in Your Programs	s for Adult Learners	Modeling Cropla	nd Nitrogen Loss to Target Soil Health Practices
Track: OutreachSkLGU Org: All	ill Level: Intermediate	Track: Emerging Topic LGU Org: All	s Skill Level: Beginner/ Intermediate
loin us for a fun and interactive session where we will learn and share ideas about how to create outreach and education programs to attract, inspire and motivate adult learners. We will discuss and try different program types, topics and strategies that encourage active participation to maximize learning and effectiveness and encourage long-term engagement. Come away with ideas and tools to help you identify your audiences, create a plan, and implement fun and engaging programs that keep people coming back for more. <i>Trainer: Abby Moore – Mississippi WMO</i>		<ul> <li>How many acres in a soil health practice are needed to make a difference?</li> <li>When establishing changes to protect groundwater it is difficult to know how much is enough. In drinking water supply management areas</li> <li>(DWSMAs) the Minnesota Department of Agriculture (MDA) is using computer modeling of nitrogen loss below cropland to help answer that</li> <li>question and facilitate a conversation with ag stakeholders. This session will review some modeling tools being used and the conversations with landowners to encourage the use of soil health practices.</li> <li><i>Trainers: Luke Stuewe, Ryan Perish &amp; Patrick Nash – Minnesota Department of Agriculture</i></li> </ul>	
Tribals Relations: Understanding the Past and Looking to the Future – Part 2			
	Beginner/ Intermediate		
Members of environmental and natural resources a Governments and an Inter-Tribal consortium will be share their experiences and knowledge as it relates Trainers: Melissa King – BWSR, Tyler Kaspar – 1854 Craig Tangren – Leech Lake Band of Ojibwe Division Management	e part of this workshop to s to their roles and work. 4 <i>Treaty Authority, &amp;</i>		

Wednesday, October 30	Sess	ion 1	8:30 am — 10:00 am	
Acquiring Talent: Bringing on the Best People		Embracing the Climate Future: Promoting Lake Resilience		
Track: Org CapacitySkill Level: BLGU Org: All	eginner/ Intermediate	Track: Advanced Techr LGU Org: All	nical Skill Level: Intermediate/Advance	
Effective water management requires dedicated an often hard to find through traditional recruitment. Of challenges in identifying and attracting the right talk strategic talent acquisition techniques can help. Thi staffing needs, enhancing job descriptions, crafting recruiting exceptional candidates, conducting interv negotiating terms, and finalizing hires. While this m the Minnehaha Creek Watershed District has develo Attendees will learn about this model and gain prac- help them recruit top talent for their organizations. <i>Trainer: Tessa Vacek – Minnehaha Creek WD</i>	Organizations face ent. Implementing is starts with recognizing compelling postings, views, making selections, ay seem overwhelming, oped a successful model. ctical tips and tools to	accelerating algae growth are losing our natural sho or the ability to adapt to a gain an understanding of changing climate exacerba quality and the benefits o ability to use climate tools Participant Requirements Trainers: Nick Newman –	rming, and rain events are intensifying, , erosion, and nutrient flows. At the same time, we relines, a key element in sustaining lake resilience and recover from disturbances. Participants will how climate change is affecting lakes; how ates shoreline degradation and affects water f natural shorelines. Participants will also gain the s to support and further their work. : Laptops and/or mobile device Stearns County Environmental Services, Lienne hed Research Station & Ceil Strauss – MNDNR	
Land of 10,000 Salty Lake	es?	1W1P	P - Assess, Amend, Engage!	
Track: Basic Technical LGU Org: All	Skill Level: All	Track: Fiscal & Program LGU Org: All	ns Skill Level: Intermediate	
Since 2009 the Minnesota Pollution Control Agency leading efforts to address chloride pollution. The M addressing chloride for many years and has recently Reduction Program to assist partners and permittee chloride entering Minnesota's waters at the source. assistance and resources that are available to comm including our groundbreaking Smart Salting Tool that better understand where chloride pollution is comin guidance for how to reduce it, as well as providing re consistent with MPCA's regulatory reporting require keep our waters fresh!! <i>Trainer: Brooke Asleson – MN PCA</i>	PCA has been working on y created a Chloride es reduce the amount of . Come learn about the nunities across MN at can assist communities ng from and provide reporting options that are	One Plan program are at i phase of planning: mid-po Evaluating progress towar amending plans so they st maintain our collective pla share their perspective or keeping local leaders enga a better understanding of ideas for effective engage	k on the role of "pilot" for the One Watershed, t again! They are now the first to enter the next pint assessments and plan renewal amendments. rd plan goals, looking at new information, and tay relevant and useful are all important ways to anning investments. In this session, SWCD staff will n the mid-point process and the importance of aged in maintaining the plan. Participants will gain the mid-point process, plan amendments, and ment and participation in plan maintenance. Pennington SWCD, Caitlin Meyer – Olmstead SWCD	
Planning & Facilitating Effective	Meetings		ully Evaluate and Restore Drained Wetlands	
	ill Level: Intermediate	Track: Workshops	Part 1 Skill Level: Beginner/Intermediate	
LGU Org: All		LGU Org: All		
Meetings are a pain point for most people in most of makes sense. The planning and facilitative skills that into an engaging one are not taught in schools, univ professional development for the most part. So how meeting planners and facilitators? The answer is: Pa will learn tools and methods for meeting preparation dealing with conflict, and getting buy-in, including w person, virtual, and hybrid meetings. <i>Trainer: Moriya Rufer – Houston Engineering</i>	t turn a 'meh' meeting versities, or post- w do we become better art skill, part practice. You on, engaging participants,	drained and altered wetla presented. Included will b issues often encountered discussion of how existing restoration opportunities part workshop, you will ha and legal aspects of restor apply that knowledge to s	Attrategies that are commonly used to restore ands in Minnesota's diverse landscape will be be discussion of drainage rights and other legal when restoring wetlands. Also included will be gutilities, roads, and even airports can influence and outcomes. By attending Part One of this two- ave a better understanding of both the technical ring drained and altered wetlands and be able to successfully evaluate and plan your next project. sh Swanson & Mike Anderson – BWSR	
Water Management Issues and Op Balancing Drainage and Sto				
	<b>kill Level:</b> Intermediate			
Infrastructure to drain water (ditches and tiles) are features in large areas of Minnesota. In many areas natural storage of surface waters has been lost due managers are increasingly aware of the need to ado the landscape to better manage drainage systems v law, funding, and regulatory challenges. This session and dive into some details about effective approach management of drainage systems for multipurpose evaluate water storage practices, and increase land <i>Trainers: Rita Weaver &amp; Henry Van Offelen – BWSR</i>	, much of the landscape's to drainage. Water d surface storage back to while navigating drainage n provides an overview hes to improved benefits, identify and lscape resiliency.			

Wednesday, October 30	Session 2		10:30 am – 12:00 pm	
Human Resources Management in 2024: What's New?		Farming with Conservation in Mind		
Track: Org Capacity       Skill Level: Intermediate/ Advanced         LGU Org: All       Skill Level: Intermediate/ Advanced		Track: Basic TechnicalSkill Level: Beginner/IntermediateLGU Org: SWCD/WD		
Did you know that in the last two years, there have been over 15 new employment and labor laws passed in Minnesota alone? In addition to a hot labor market, the law surrounding the workplace especially the public sector workplace – including these state laws as well as federal laws, agency actions, court cases, and other developments is complicated and ever changing. This session will provide an overview of recent developments, an overview of other considerations (such as public relations, social media, etc.), and practical tips and guidance about how to navigate this landscape. <i>Trainer: Jana O'Leary Sullivan – League of Minnesota Cities</i>		In this session, attendees will learn about the effort needed to convert from a traditional farming operation to a more conservation friendly operation. You will hear about things to consider when switching. Changes to equipment, rotation and even seed types will all be discussed. When finished with the session, you will have a better understanding of the changes that are needed. With this knowledge, will come more confidence when talking with prospective clients and hopefully the clients will have more faith in you as well. <i>Trainers: Andrew Lambert &amp; Amy Robak – Centra Sota Coop</i>		
Source Water Protection Succe	ess Stories		ully Evaluate and Restore Drained Wetlands	
Track: Advanced Technical Skill Level: Int LGU Org: All	termediate/Advanced	Track: Workshops LGU Org: All	Part 2 Skill Level: Beginner/Intermediate	
Stories will be shared highlighting successful ground strategies. Learn the background on the rule and sc Protection – including delineations, vulnerability ass implementation support in Minnesota. Water samp be discussed. From there, real-life examples of the a principles and nutrient management targeting drink Participants will also learn about opportunities to cr partnerships in their local areas. <i>Trainers: Aaron Meyer &amp; Katie Breth – Minnesota H &amp; Trent Farrum – Minnesota Department of Health</i>	ience behind Wellhead sessments, and hydro- ling and monitoring will application of soil health king water protection. reate successful Rural Water Association	With an understanding of construction strategies, th how to effectively investig understand where opport tools necessary to effectiv successfully complete pro- in small groups and apply and evaluating potential r Participant Requirement:	effective wetland restorations design and his session provides techniques and discussion for gate and evaluate potential restoration sites, tunities and challenges might exist, and provide the vely work with landowners and programs to ojects. Attendees will have the opportunity to work the presented concepts and strategies in assessing restoration sites. Attendance in Part One workshop is required sh Swanson & Mike Anderson – BWSR	
Residential Landscape Planning for Pollin	ator Conservation	Graphic Design for Non-Designers		
Track: Fiscal & Programs LGU Org: All	Skill Level: All	Track: Outreach LGU Org: All	Skill Level: Beginner	
Integrating native plants into residential landscapes is an important component of state-wide pollinator conservation efforts in Minnesota. For many landowners, learning how to design, establish and maintain native landscapes for pollinator habitat can be challenging. Our goal as technical service providers is to make it as easy as possible for landowners to succeed in their conservation efforts. In this session, we will introduce the different types of pollinators present throughout our region, provide an overview of the pollination process and specialized plant-insect relationships, and discuss ways of supporting at-risk insects at the residential landscape scale. Participants will come away with a better understanding of pollinator diversity in our region, pollinator habitat requirements, and residential landscape design considerations. Participant Requirement: Laptop Required		and white space, to graph evaluating materials and a as creating their own from apply to the next flyer, Po that you create. Your train not graphic designers. The for science communication way and want to share th Participant Requirement:	Laptop is recommended np — Washington CD, Lower St. Croix Watershed	
Trainers: Brett Stolpestad – Washington CD & Alan BWSR	Trainers: Brett Stolpestad – Washington CD & Alan Richie & Erin Loeffler – BWSR			
LGU Org: All Urban agriculture provides important opportunities	seginner/Intermediate			
production and community engagement. Examples and innovative producers can be found throughout small towns and tribal communities. While their ind there is a big opportunity to assist these producers protecting water quality and implement conservatio will explore the world of urban agriculture and shar of small farms. Participants will learn how they can producers in conservation. <i>Trainer: Natalie Hoidal – UMN Extension</i>	Minnesota, including in lividual footprint is small, understand their role in on practices. This session e data of a recent study			

Wednesday, October 30	Session 3		1:00 pm – 2:30 pm
Reporting Outcomes using PTMApp and HSPF		Seeing Forests for the Trees, and Fish Too!	
Track: Emerging TopicsSkLGU Org: All	ill Level: Intermediate	Track: Basic Technical LGU Org: All	Skill Level: Beginner/Intermediate
Prioritize, Target, and Measure Application (PTMApp) and Hydrologic Simulation Program-FORTRAN (HSPF) based Watershed Pollutant Reduction Calculator Tool (WPLRCT) are two commonly used watershed tools being used by Local Unit Government Staff in Minnesota. This training will provide an overview and appropriate use of these tools to effectively report the outcomes of implementation of conservation practices for planning and annual reporting activities. Participants will be given pre-session materials and exercises to review beforehand to prepare for this training session. Participant Requirements: Bring a laptop and have access to a copy of their 1W1P goals, if applicable Trainers: Udai Singh – BWSR, Matt Drewitz – MPCA & Scott Kronholm – Houston Engineering		<ul> <li>Minnesota has 5,400 fishing lakes plus 15,000 miles of fishable rivers and streams. Maintaining abundant fish populations requires high quality aquatic habitat. Forest land cover in the watersheds of these lakes and streams is key to protecting water quality.</li> <li>This session will link forestry practices that contribute to water quality through watershed-based forestland protection and management. Learn about the science and methodology supporting the 75% recommendation for watershed protection. Learn how to prioritize watersheds and parcels. An interactive exercise will help you apply the principles of PTM to your district's forestry program. This session will provide insights on leveraging Clean Water funds for increasing forestry cost share and staff capacity.</li> <li><i>Trainers: Dan Steward &amp; Pete Jacobson – Hubbard SWCD &amp; Gary Michael – DNR Forestry</i></li> </ul>	
Practical Climate Adaptation Tools and R Can Use in Your Work	!		ccounting Update and Q & A
Track: Advanced Technical Skill Level: Init LGU Org: All	termediate /Advanced	Track: Fiscal & Program LGU Org: SWCD	s Skill Level: Beginner/Intermediate
Intentional climate adaptation planning has become a necessary part of the job for many natural resources professionals. Yet, one of the major challenges in adapting ecosystems to climate change is in the translation of broad concepts to specific, tangible actions. This training will showcase where to find climate change resources and explore a decision-support framework that can be used when integrating climate considerations into conservation planning. This interactive session is of interest to those managing agriculture and forest lands, and water resources.		The focus of this session is to provide general accounting updates and information on the following items: 1099's, chart of accounts setup in QuickBooks, QuickBooks modules and how they can be used to track bills and invoices better in QuickBooks, sales tax tracking in QuickBooks, and year-end close out. We will also briefly go over how you can use QuickBooks to simplify the grant tracking for Unearned Revenue and financial bookkeeping process (which means a simpler reconciliation and audit).	
Trainers: Danielle Shannon – USDA Northern Forest Sample – University of Minnesota & Katie Frerker –	,	Trainers: Michael Peterson & Samantha Hoskins – Peterson Company Ltd.	
Design Lab: Getting Others to Help Shap	pe Your Good Idea	Visual Sto	prytelling Workshop – Part 1
Track: Outreach LGU Org: All	Skill Level: Beginner	Track: Workshops LGU Org: All	Skill Level: Beginner/Intermediate
In this introductory training, learn the technique of "harvesting" the good ideas of others using a process known as Design Lab. This process brings together people in your area to assist in designing a project, meeting, event, happening, or some complex idea that getting insights and perspectives from others could help shape and make happen. We will review the concept, how to implement this in your area, and practice with a few "real projects". When using this process, you will gain co-creation and facilitation skills while generating support and tapping into wise advice about concrete outcomes you are seeking. <i>Trainer: Michael J. Kennedy – MPCA-Duluth</i>		organization! You can creat in time or equipment. Lear photos and videos via sma and targeting your audient communications related. Participant Requirements: following apps and becom editing app with ability to prerequisite for Part 2. Trainers: Ann Wessel– BW	note your programs, and introduce your ite compelling content without a big investment in tools and techniques for shooting engaging rtphone, writing an attention-getting message, ce. Aimed at those whose primary duties are not Smartphone. Prior to training install the e familiar with: Canva; your choice of photo- crop, adjust exposure. This session is a SR, Dave Schwarz – Minnesota Pheasants
		Forever and Quali Forever	& Brittany Lenzmeier – Stearns County SWCD
Managing Your Projects or Projects I         Track: Org Capacity       Skill Level: I         LGU Org: All       Skill Level: I	Managing You? ntermediat/Advanced		
Conservation planning and management, almost by paying attention to many things at once. Deadlines, meetings, plans, documents, and managing team w different schedules and have different partners. Kee without something falling through the cracks requir organization and a system that equips you to stay o session will help you develop habits, techniques, an meet your responsibilities, delegate to and manage potentially free some time for creative solutions and <i>Trainer: Moriya Rufer – Houston Engineering</i>	, communication, rorkload are all on eping track of all that res, discipline, on top of it all. This ed tools that allow you to your team, and		

Wednesday, October 30	Sessi	ion 4	2:45 pm – 4:15 pm
Policies: So, What is a Policy Anyway?		How to Write Something They'll Want to Read	
Track: Org CapacitySkill Level: IntLGU Org: All	termediate/Advanced	Track: Outreach LGU Org: All	Skill Level: Intermediate
Policies, policies, policies everywhere! During this see what a policy is and why they are important. Partici understanding of the different types of policies wer organizations and what the benefits of policies are. <i>A</i> about steps that the Swift SWCD recently took to up policies and how they used a Performance Review an (PRAP) grant to pay for professional services. Particip a better understanding of how they can use these st their own offices. <i>Trainers: Andy Albertson – Swift SWCD &amp; Ann Goerin</i> <i>Maloney</i>	ipants will gain a better run into as conservation Attendees will also hear odate their organization's ind Assistance Program pants will go home with teps to update policies in	successfully sharing your your website, a special m to capture your audience effectively. During this tra for different audiences ar scientific and technical to interesting to a lay audier more meaningful story. 4 "government speak", pas Participant Requirements	zation is doing amazing work, but are you story? Whether you are writing for a newspaper, ailing, or a board report, it's important to be able 's attention and share your messages simply and aining, we'll discuss: 1) How to adapt your writing nd communication platforms. 2) How to explain pics in a manner that is easy to understand and nce. 3) Pairing text with photos and images to tell a ) How to avoid common pitfalls, such as sive voice, and burying the lede. s: Laptops and a pad of paper. ashington Conservation District
Migrating from ArcMap to A	ArcPro	Wetland	Conservation Act Introduction
Track:       Basic Technical       Skill Level:       Be         LGU Org:       All	eginner/Intermediate	Track: Fiscal & Prograr LGU Org: All	ns Skill Level: Beginner/Intermediate
Making the transition from ESRI's ArcMap software to Do not fear, it isn't as bad as it may seem! This session basics of the software, how it compares with ArcMa ArcGIS online, and work through some simple conse utilizing the capabilities of ArcPro. A demo on using a ArcGIS online content, including a simple webapp ar provided as well as an overview of adding your favor to ArcPro, such as aerials, USGS topo maps, DNR Qu Engineering tools. Participant Recommendation: Laptop optional	on will demo some op and integrates with ervation scenarios ArcPro to generate nd dashboard will be rite mapping resources	(MN Rule 8420). Program to provide participants ar Minnesota. The concepts delineation and exemptic	-
Trainers: Mitch Brinks – TSA 8 & Jarrett Drileck – Cro	ow Wing SWCD		
Flying Through Projects Using the Lat	est Technology	Visual St	torytelling Workshop – Part 2
Track: Advanced TechnicalSkill Level: BoLGU Org: All	eginner/Intermediate	Track: Workshops LGU Org: All	Skill Level: Beginner/Intermediate
Come learn how the latest technologies are being u field which could benefit your work. Hear about a d topographic data in heavily vegetated areas, the Tri compensation technology that increases the accura points, and software used to create machine contro the amount of construction inspection time. Have y your SWCD can benefit from using a drone? The Wi different ways they use their drone and the require flying one. You will also hear from NRCS about how being used to gather soil health information and soil use.	frone that collects imble R12i with tilt acy of the collection of files that can reduce you ever wondered how ilkin SWCD will share the ements that come with ArcGIS Survey 123 is	experience composing en writing with impact, and t message. Expect to create some time photographing Participant Requirements apps and become familiar with ability to crop, adjus Trainers: Ann Wessel – B	Part One into practical use. Gain hands-on avironmental portraits and group shots, practice then package images and words to create a e and share sample posts. Be prepared to spend g outside. Smartphone. Prior to training install the following r with: Canva; your choice of photo-editing app t exposure. Part 1 is a prerequisite. WSR, Dave Schwarz – Minnesota Pheasants r & Brittany Lenzmeier – Stearns County SWCD
Trainers: Mike Skoglund – Southwest Prairie TSA #5 SWCD & Brandon DeFoe – USDA/NRCS	5, Kim Melton – Wilkin		
A.I.: Useful Tool or Plagiarism Track: Emerging Topics Skill Level: Be LGU Org: All Artificial Intelligence technologies have an opportun productivity for your communications and writing w into the world of AI, there are some important thing good idea? Whose work is it, anyway? This session w of A.I. now, how we got here and how to use it for co Participant Recommendation: Laptop optional Trainer: Lisa Schwarz – Minnesota Newspaper Assoc	eginner/Intermediate hity to increase york. But before you dive gs to consider - is it a will provide an overview communications work.		

Thursday, October 31	Session 1		8:30 am – 10:00 am
New Thinking for New Times: Unleash your Creativity!		Construction Zone: Lanes Merge Ahead	
LGU Org: All	<b>el:</b> Intermediate	Track: Advanced Techr LGU Org: SWCD/WD	nical Skill Level: Intermediate
There's never been a better time to be in conservation, with lots of new money and new programs. Can the old ways of doing business accommodate the new opportunities? Maybe, but there's always room for improvement from small changes or major program renovations. In this session, we'll explore ways to think outside the box, come up with new ideas, and get people excited about participating. Get inspired by some of the interesting things your peers are doing to improve their programs and walk away with new ideas. <i>Trainers: Julie Westerlund &amp; Jeff Hrubes – BWSR</i>		little out of your lane but inspecting and managing contractors, reading const final construction docume documents will be provide	your organization? Is construction oversight a you need to merge into it now? We'll cover engineering projects including working with truction plans and specifications, and certifying ents. Examples of engineering plans and ed. We'll focus on wetland restoration taff, but also tie in other common engineering <i>ruce Wilken – BWSR</i>
Goldilocks and the Three Bears of Workload	Management	Exploration	n of RIM Easement Programs
Track: Org CapacitySkill Level: BeginnLGU Org: SWCD & WD		Track: Fiscal & Program LGU Org: All	
Once upon a time there was an organization who only had programs to manage. Over the past decade or so, conser- organizations have seen a dramatic increase in new progr funding. Managing workload and adding staff capacity to programs can be challenging. In this session you will hear of how the Becker SWCD added staff capacity, through pa workload needs. Participants will also hear about effectiv by the Stearns SWCD to manage their district's workload. these examples will be beneficial to your organization who workload is too little, too much, or just about right.	vation ams and new meet growing r creative examples irtnerships, to meet e strategies used Learning from	Explore opportunities thro term easements programs understanding of the curr selection, and will receive easement program will be program changes and upd	bugh the diverse array of perpetual and long- s offered by BWSR. Participants will gain a better ent RIM programs available, eligibility, site applicable program updates. The basics of each e covered, with an emphasis on the current dates. <i>Reagan &amp; Lucy Dahl – BWSR</i>
Trainers: Bryan Malone – Becker SWCD & Kyle Weimann -	– Stearns SWCD		
Designing Engagement Using Systems	Theory	A Pollinator Power	house: Raingardens are the Answer! – Part 1
Track: OutreachSkillLGU Org: All	Level: Beginner	Track: Workshops LGU Org: All	Skill Level: Intermediate
Conservation outreach seeks to change behavior. While we designing content to deliver our message and performing analysis, how often do we consider the larger world that or behavior? When we think about those with whom we are inputs that influence behavior, there are behavioral output feedback loops that can hinder or reinforce our behaviora using the tools of Systems Theory, we can understand the in which our audience is living so that we can target our act the system that is influencing behaviors rather than worki be resisted by forces we do not understand. <i>Trainer: Jason Weinerman – BWSR</i>	an audience drives landowner e engaging, there are its, and there are I change efforts. By larger environment ctivities to align with	landowners on installing a session, we will focus on t importance of raingardens tools and materials that ca discuss job approval autho and certification.	ill provide attendees with the tools to work with and maintaining raingardens. In the first part he conceptual side with a focus on the s, site assessment and planning, design, and an help with the layout. And of course, we will ority related to raingarden design, installation, & Dan Shaw - BWSR, & Alyssa Bloss – Carlton
Discover Free, Fast, and Easy GIS with Track: Basic Technical Skill Level: Beginn LGU Org: All Get acquainted with the online Minnesota Natural Resour interactive mapping tool paired with a comprehensive dat data layers including agriculture, biota, geology, geograph watersheds, infrastructure, administrative boundaries, an is designed to provide people and organizations without s software or skills full access to the information in spatial of view multiple data layers simultaneously, measure, draw, summarize data, print, and share information. By the end users will be able to create their own maps and easily sha others. Participant Recommendation: Laptop or Tablet	ner/Intermediate rce Atlas, an tabase of over 500 ny, imagery, water, d more. The Atlas specialized GIS data. Users can filter and of the session,		

Thursday, October 31	Se	ssion 2	10:30 am – 12:00 pm
Plans, Plans, Everywhere There's Plans		Right Seed Right Place for Conservation Seed Mixes	
Track: Org CapacitySkill Level: IntermedLGU Org: SWCD	liate/ Advanced	Track: Basic Technical LGU Org: SWCD & WD	Skill Level: Beginner/Intermediate
Life was simple when all you had to worry about was a sim plan. You might have been the lead or maybe just a memi then another plan came along, then another and maybe a have different roles depending on the watershed character percentage of land in your organization's boundaries. Eve plans are based on watersheds, the work intersects right i your office. How do you devise a system to make your life routine operations that adapts to the individual watershee operate efficiently? This session will provide some tips an as multiple watershed plans are developed. <i>Trainers: Paul Swanson – Pine County SWCD &amp; Kay Gross</i> <i>SWCD</i>	ber of the team but another. You might eristics or the in though these in the middle of e easier and develop ds yet allows you to nd lessons learned	continue to evolve as we w pollination populations, wa challenges. This session will seed mixes and their select mixes for conservation prog We'll also cover matching s when containerized plants projects, and recommendat Participant Requirement: So	nd approaches to restoring native vegetation fork to address habitat loss, declining ter quality issues, climate change and other I cover new developments with conservation ion. Learn how to select and customize seed grams, DIY plantings, and mitigation projects. used mixes to soil and moisture conditions and should be used to supplement seeding tions for selection and establishment methods. martphone or Laptop R & Jeff Potts – Pheasants Forever
Building Bridges: Working With New and Chall		Building a V	WCA Enforcement Case File
Track: Outreach Skill L LGU Org: All	L <b>evel:</b> Beginner	Track: Fiscal & Programs LGU Org: All	s Skill Level: Beginner
Are you facing unknown territory or roadblocks with your with new and challenging partners can be time-consuming Yet, we know that by working together with our partners, greater conservation success. How can you find common visions with your partners so that you can build bridges in encountering roadblocks? In this session you will learn ab tools for building bridges including assessing potential par identifying commonalities that can be used to identify and relations between your groups. <i>Trainer: Jason Weinerman – BWSR</i>	g and frustrating. we can achieve goals, values and istead of out and practice rtners and	effective Wetland enforcen knowing how to document will walk away from this pre how to track key events, wh an enforcement, how to wr how to draft a restoration of restoration order is issued.	r methods and considerations of building an nent case file. Enforcement is never easy and and track an enforcement file is important. You esentation knowing enforcement procedures, hat to document in the field when investigating rite findings of facts to support your decisions, order, and then what happens after a an & David Demmer – BWSR & Andrew Grean –
New GIS Tools - How to Develop a Water Stora Your Watershed	age Strategy for	A Pollinator Powerh	ouse: Raingardens are the Answer! – Part 2
Track: Advanced TechnicalSkill Level: IntermeLGU Org: All	ediate/ Advanced	Track: Workshops LGU Org: All	Skill Level: Intermediate
Adding water storage to the landscape is becoming increas increase the resiliency of MN watersheds to changing hyd tools combined with hydrologic modeling are available to planners and implementers in identifying, prioritizing, and storage sites. The purpose of this session is to teach partic new ArcGIS Pro tools to explore water storage sites and de storage strategy for a HUC 12 watershed.	Irology. New GIS assist watershed d evaluating water cipants to use these	design, and installation of a learned. In part 2, we will ta practice some components will also go outside to actua appropriate clothing as fall	the conceptual background on the reasons for, raingarden, it's time to apply what you have ake the information acquired in part 1 and related to the design of a raingarden. And, we ally stake a raingarden. Make sure you bring the weather is always unpredictable. Dan Shaw - BWSR, & Alyssa Bloss – Carlton
Participant Requirements: Laptop with ArcGIS Pro 3.2.1 Trainer: Henry Van Offelen – BWSR		SWCD	
Climate-Smart Forestry           Track: Emerging Topics         Skill Level: Beginr           LGU Org: All         Skill Level: Beginr	ner/Intermediate		
Minnesota's climate is changing and warming temperatur weather extremes are threatening forests throughout the research from UMD demonstrates that planting seedlings warmer climates can improve forest health and resilience cover how you can incorporate assisted migration technic to improve forest health, resiliency and mitigate invasive Emerald Ash Borer. It will also cover the important role lo farmers play in providing a source for climate-smart trees <i>Trainer: David Abazs – MN Rural Water Association</i>	e state. New s adapted to e. This session will ques into projects species impacts like cal tree sales and		